

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Introduction to Behaviour Management
Code No.: MRC 113-2
Program: Developmental Services Worker
Semester: II
Date: Jan. SY"
Author: Gerry Page

New

Revision

APPROVED:

Chairperson

Date

Aug

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August 20, 19aS

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CDURSE DESCRIP TIGH;

An introductory study of learning and motivational theories with emphasis placd on Operant Conditioning. Basic techniques in behavior modification and program methodologies will be introduced and studied" in relation to their application for assisting persons with behavior excesses and deficits.

CbURSE bBJECTIVES:

Upon completion of the course the student will demonstrate the following:

1. the ability to identify behaviour in operational terms
2. demonstrate and apply several techniques for observing and measuring behaviour
- 3« design a task oriented proram
4. research and report on the latest case studies found in journal; and periodicals
5. have a basic understanding of the "Standards for the Use of Behavioural Modifications and Related Behavioral Procedures in Facilities for the Mentally Retarded
- 6» be aware of the ethical and legal implications for utilizing behaviour modification principles

LEARNING RESOURCES!

Required Text: Behaviour Modification: "what It Is an How to Use It"
2nd Edition: Authors, Martin, Pear

Optional Text; Behaviour Principles in Everyday Life
Author: J.D. Baldwin (found in Sault College Library)

Additional A/V or films will be used in conjunction with the above text. Students will be expected in engage in role playing in order to facilitate learning.

SVLLABUS:

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|--------|--|
| WEEK 1 | Introduction, Course Outline What is Behaviour Modification |
| WEEK 2 | Methods of Defining Behaviour |
| WEEK 3 | Methods of Measuring Behaviour |

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WEEK 4 con't Methods of Measuring Behaviour

SYLLABUS (con'td):

- WEEK 5 Baselineing Techniques
Pre-Test - Post-Testing ?
- WEEK 6 Operant and Classical Conditioning
- WEEK 7 Reinforcement
- WEEK 8 Mid-Term Exam
- WEEK 9 Extinction
- WEEK 10 Extinction
- WEEK 11 Behavioural Program Formats
- WEEK 12 Shaping
- WEEK 13 Dr. Marc Gold Teacher Training
- WEEK 14 Dr. Marc Gold Teacher Training (cont'd)
Fading Techniques
- WEEK 15 Multiple and Single Pieces of Learning
- WEEK 16 Review
- WEEK 17 EXAM

EVALUATION;

Students will be expected to be in attendance and act as a participant in classroom activities.

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|---------------------------------------|-------------|
| 1. Class attendance and participation | 10% |
| 2. Quizzes bi-weekly -average | 40% |
| 3. Task Analysis Programs | 10% |
| 4. Mid-Term Exam | 20% |
| 5. Final Exam | 20% |
| TOTAL | 100% |

Students maintaining a grade of 85% or over will be exempt from writing the final exam.

Students achieving a grade of 40% or less at mid-term will receive an

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^t August 20, 1983

automatic "R" grade and will be required to Repeat the entire course